

BIG HORN COUNTY SCHOOL DISTRICT NUMBER ONE
 Box 688
 Cowley, Wyoming 82420
 POLICIES AND REGULATIONS
 FILE: IKF

HIGH SCHOOL GRADUATION REQUIREMENTS

No student shall be awarded a diploma from a Big Horn County School District Number One high school who has not satisfactorily completed the following minimum requirements:

1. The successful completion of the following components in grades nine (9) through twelve (12), as evidenced by passing grades or by the successful performance on competency-based equivalency examinations:

SUBJECT AREA	UNITS	SPECIFIC REQUIREMENTS
English	4	Three units must be English 1,2, and 3.
Math	3	
Science	3	
Social Studies	3	Three units must be World History/World Geography, U.S. History, and U.S. Government/Economics. Included in these courses is instruction in the principles of the constitutions of the United States and Wyoming and economic systems and institutions.
Career/Vocational	1.5	One half unit must be in the area of computer literacy.
P.E	.5	
Health	.5	
Fine/Performing Arts	.5	
Electives	10	
Totals	26	Note: 24 credits required for the graduating classes of 2011 and 2012, 25 credits required for the graduating class of 2013, and 26 credits for the graduating classes of 2014 and after.

2. Satisfactorily passing an examination on the principles of the constitution of the United States and the state of Wyoming. (W.S. 21-9-102)
3. Evidence of proficient performance, at a minimum, on the uniform student content and performance standards for the common core of knowledge and skills as defined by the State of Wyoming. Determination of proficient performance shall be demonstrated through the District's body of evidence system. A diploma shall provide for one of the following endorsements which shall be stated on the transcript of each student:
 - a. Advanced endorsement which requires a student to demonstrate advanced performance in a majority of the areas of common core of knowledge and skills and proficient performance in the remaining areas as defined by the uniform student content and performance standards.

- b. Comprehensive endorsement which requires a student to demonstrate proficient performance in all areas of the common core of knowledge and skills as defined by the uniform student content and performance standards.
 - c. General endorsement which requires a student to demonstrate proficient performance in a majority of the areas of the common core of knowledge and skills as defined by the uniform student content and performance standards.
4. Foreign Language and specific Health standards may be met prior to high school provided students are assessed on the eleventh grade standards.
5. For purposes of mastering standards, courses must be aligned to Wyoming State Standards and use district common assessments. This includes correspondence or dual enrollment college courses.

Definitions Relating to Graduation:

Body of Evidence - A collection of evidence which reflects a student's performance relative to the uniform student content and performance standards. (W.S. 21-2-304 (a)(iv))

Common Core of Knowledge - Areas of knowledge each student is expected to acquire at levels established by the state board of education. (W.S. 21-9-101 (b)(i))

- i. Reading/Language Arts;
- ii. Social Studies;
- iii. Mathematics;
- iv. Science;
- v. Fine Arts and Performing Arts;
- vi. Physical Education;
- vii. Health and safety;
- viii. Humanities;
- ix. Career/vocational education;
- x. Foreign cultures and languages;
- xi. Applied technology;
- xii. Government and civics including state and federal constitutions pursuant to W.S. 21-9-102.

Common Core of Skills - Skills each student is expected to demonstrate at levels established by the state board of education. (W.S. 21-9-101 (b)(iii)). These skills may be integrated into the uniform student content and performance standards for the Common Core of Knowledge.

- i. Problem solving;
- ii. Interpersonal communications;
- iii. Keyboarding and computer applications;
- iv. Critical thinking;
- v. Creativity;
- vi. Life skills, including personal financial management skills.

Adopted:10/14/76
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Revised: 7/21/2004
Revised: 9/08/2010