BIG HORN COUNTY SCHOOL DISTRICT NUMBER ONE
Box 688
Cowley Wyoming 82420
POLICIES AND REGULATIONS
File: JL-R

STUDENT WELFARE
(Students at Risk)

Section 1. Purpose
The purpose of this administrative regulation is to provide guidelines for providing specific services to at-risk students.

Section 2. Tutoring
The following should be followed when the school screening committee determines that a student is eligible for tutoring and masks the decision to provide tutoring as an intervention strategy:

1. Only certified teachers may be hired as tutors. Observe the following priorities:

    a. Regular classroom teacher
    b. Teacher certified in the same subject for which the tutoring is provided.
    c. Any certified teacher

2. Tutoring session may not be held during the same class period when the teacher or the student is assigned to another class.
3. To be eligible for tutoring students must:

    a. Not be receiving special services as a handicapped student in the same subject for which they will be tutored.
    b. Have scored in the lower 20th percentile on standard achievement tests in the subject for which they will receive tutoring, or be on the warning or ineligible list more than twice per quarter.
    c. Identified by the school screening committee
    d. Be willing to be tutored.

4. Tutoring maybe provided only in language arts, math, science, or social studies.
5. Tutors will be paid as provided in policy file: GCBA-E-2.
6. Tutoring will not be provided when federal and state funds for this purpose are used up.

Section 3. Alternative School
The following guidelines should be observed when the school screening committee determines that s student should be referred to the Alternative School in District # 2.

1. An eligible student must meet one or more of the following criteria:

    a. Be experiencing chronic failure
    b. Having chronic attendance problems
    c. Be under court order or court recommendation to attend
    d. Has dropped out of school for a substantial period of time i.e. one semester or more.
    e. Be experiencing major discipline problems
    f. Be or expecting to be a parent
    g. Unable to function within a regular school setting

2. Must be identified and recommended by the school screening committee
3. Attendance must be voluntary.
4. The district will not provide transportation to or from the alternative school.
5. The superintendent must approve all placements.

Adopted: Oct. 13, 1988
Revised: 1/7/91